

Report on Analysis of Stakeholders' Feedback

Session 2018-19



**SHRI RAM COLLEGE
MUZAFFARNAGAR, (UP)**

Submitted By :-

| | |
|-------------------------|----------|
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Employers' Feedback

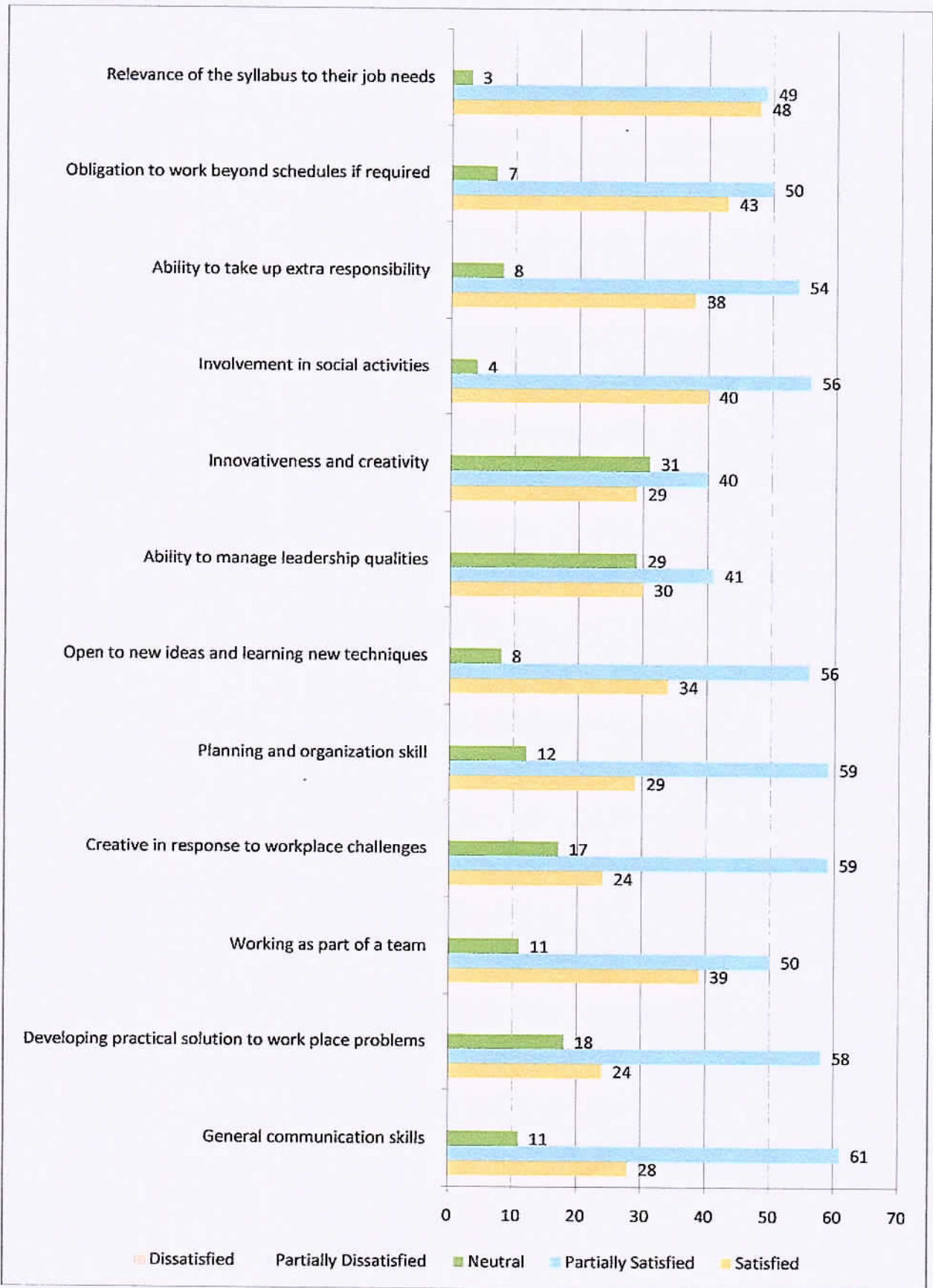
Employers are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on-the-job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

Shri Ram College, Muzaffarnagar conducts a feedback from the employers every year to know their opinion on curricula and the college. The feedback form consists of 12 items covering various aspects of students' personalities and syllabi of the course. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (*5 denotes satisfied, 4 denotes partially satisfied, 3 denotes neutral, 2 denotes partially dissatisfied and 1 denotes dissatisfied*).

In the year 2018-19 the employers were asked to give their opinion on 12 different aspects assigning each item a score from 5 to 1. After analyzing the entire feedback received from the employers' average scores were calculated.

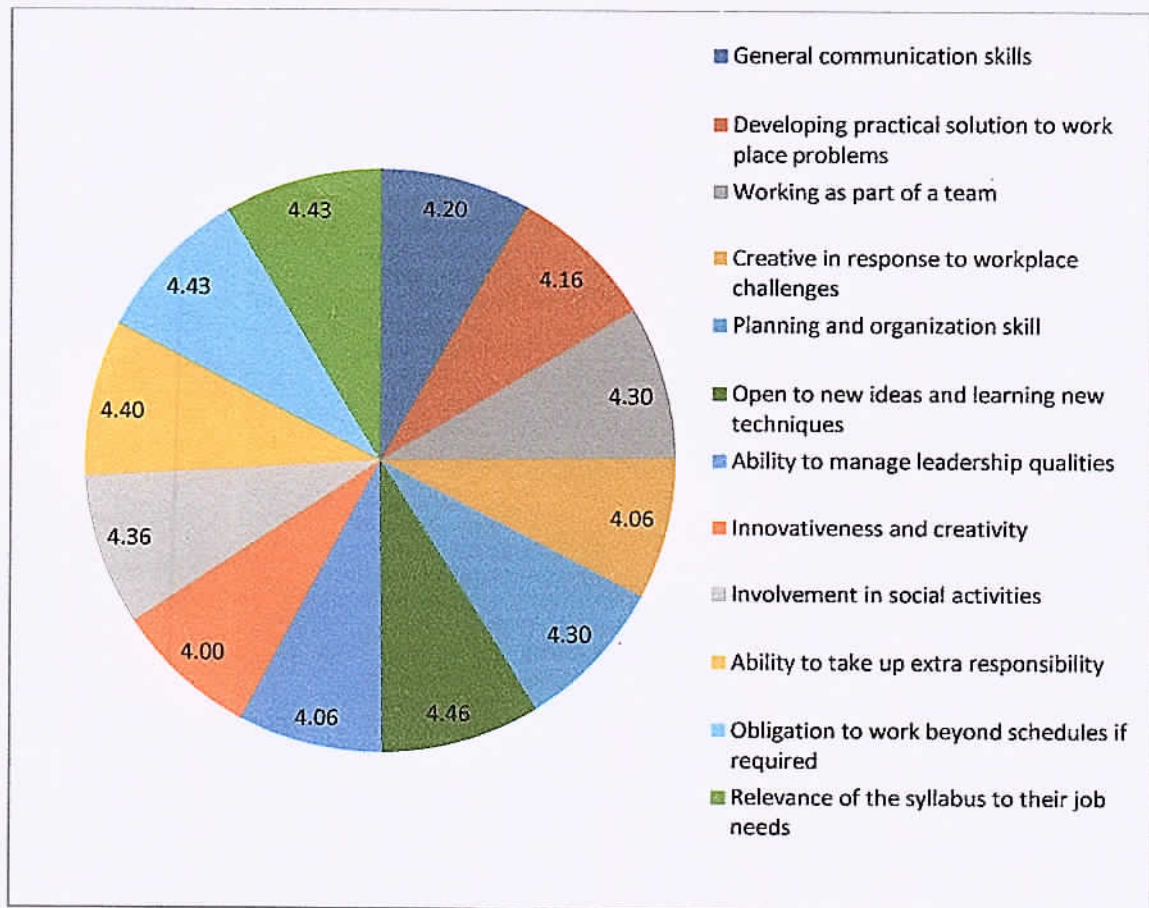
Following bar chart presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart.





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| S.N. | Parameters | Score |
|----------------------|--|-------------|
| 1 | General communication skills | 4.20 |
| 2 | Developing practical solution to work place problems | 4.16 |
| 3 | Working as part of a team | 4.30 |
| 4 | Creative in response to workplace challenges | 4.06 |
| 5 | Planning and organization skill | 4.30 |
| 6 | Open to new ideas and learning new techniques | 4.46 |
| 7 | Ability to manage leadership qualities | 4.06 |
| 8 | Innovativeness and creativity | 4.00 |
| 9 | Involvement in social activities | 4.36 |
| 10 | Ability to take up extra responsibility | 4.40 |
| 11 | Obligation to work beyond schedules if required | 4.43 |
| 12 | Relevance of the syllabus to their job needs | 4.43 |
| Average Score | | 4.26 |



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In the year 2018-19 Shri Ram College conducted a survey among different employers and received feedback from them. It can be observed from the above table that the employers have given the highest score of 4.46 to “Open to new ideas and learning new techniques followed” by 4.43 to “Obligation to work beyond schedules” and “Relevance of the syllabus to their job needs”, whereas as a lowest score of 4.00 to “Innovativeness and creativity” and then 4.06 to “Ability to manage leadership qualities” that means, in the opinion of employers, college is doing well in those areas where rank is high and college has to make more efforts for the areas where the score is low. The average score is 4.26 as an overall performance of the students of Shri Ram College. This score shows that the employers are highly satisfied with the SRC students but some scope is still there to improve upon.



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Student's Feedback

Most important stakeholders for an educational institution are its students. Colleges are run for the students not only to educate them for obtaining their degree but also developing their personalities in order to produce more educated and responsible citizens of the country.

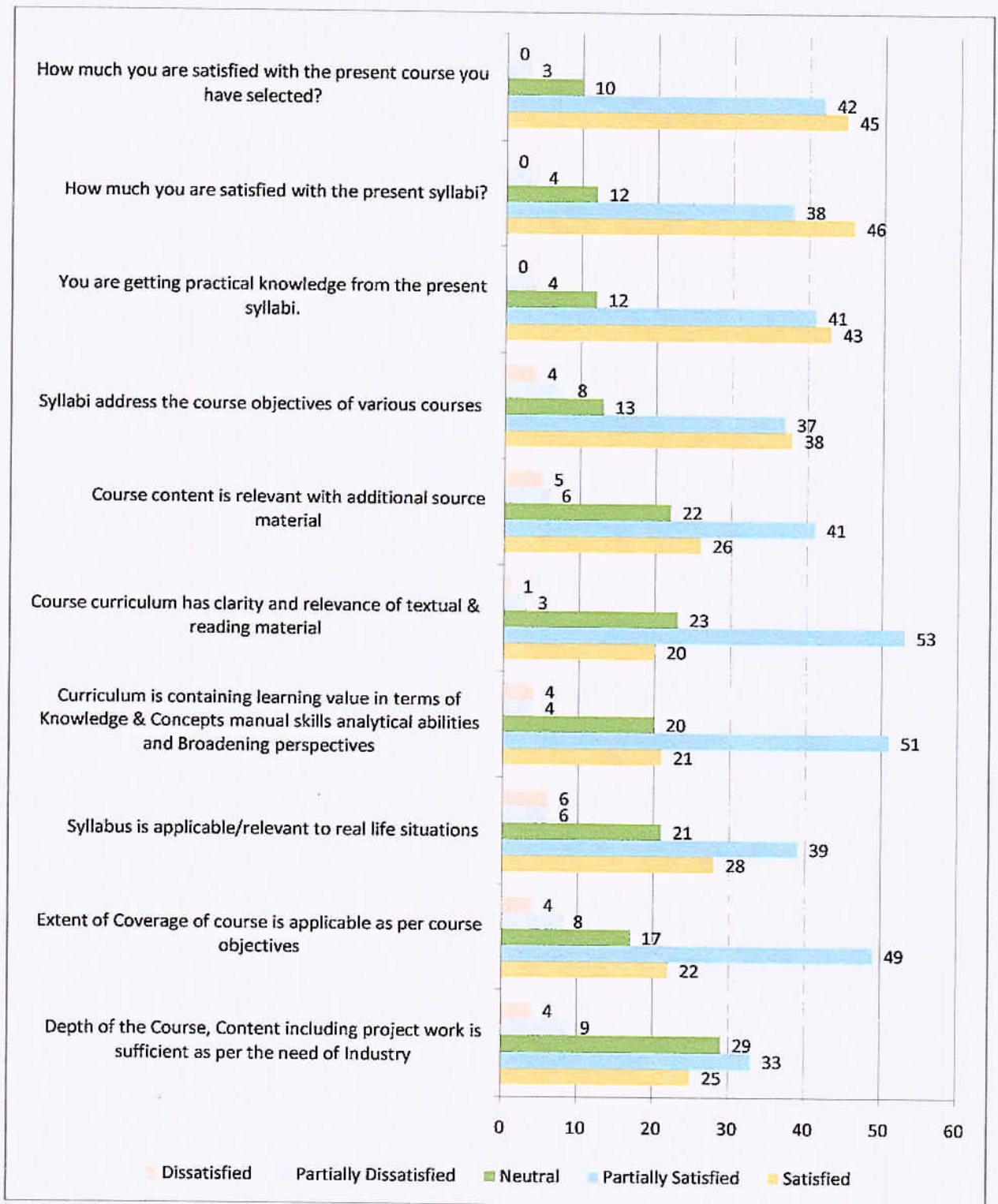
It is the students who take classes and passed the examinations completing the curricula of the courses. Therefore, their feedback is an important way to know their opinion about the curriculum and education system in a college.

Shri Ram College, Muzaffarnagar conducts student feedback every year to assess their opinion about the course curriculum and teaching. The feedback form consists of 10 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (*5 denotes satisfied, 4 denotes partially satisfied, 3 denotes neutral, 2 denotes partially dissatisfied and 1 denotes dissatisfied*)

In the year 2018-19 the students were asked to give their opinion on 10 different aspects assigning each item a score from 5 to 1. After analyzing the entire feedback received from the students' average scores were calculated.

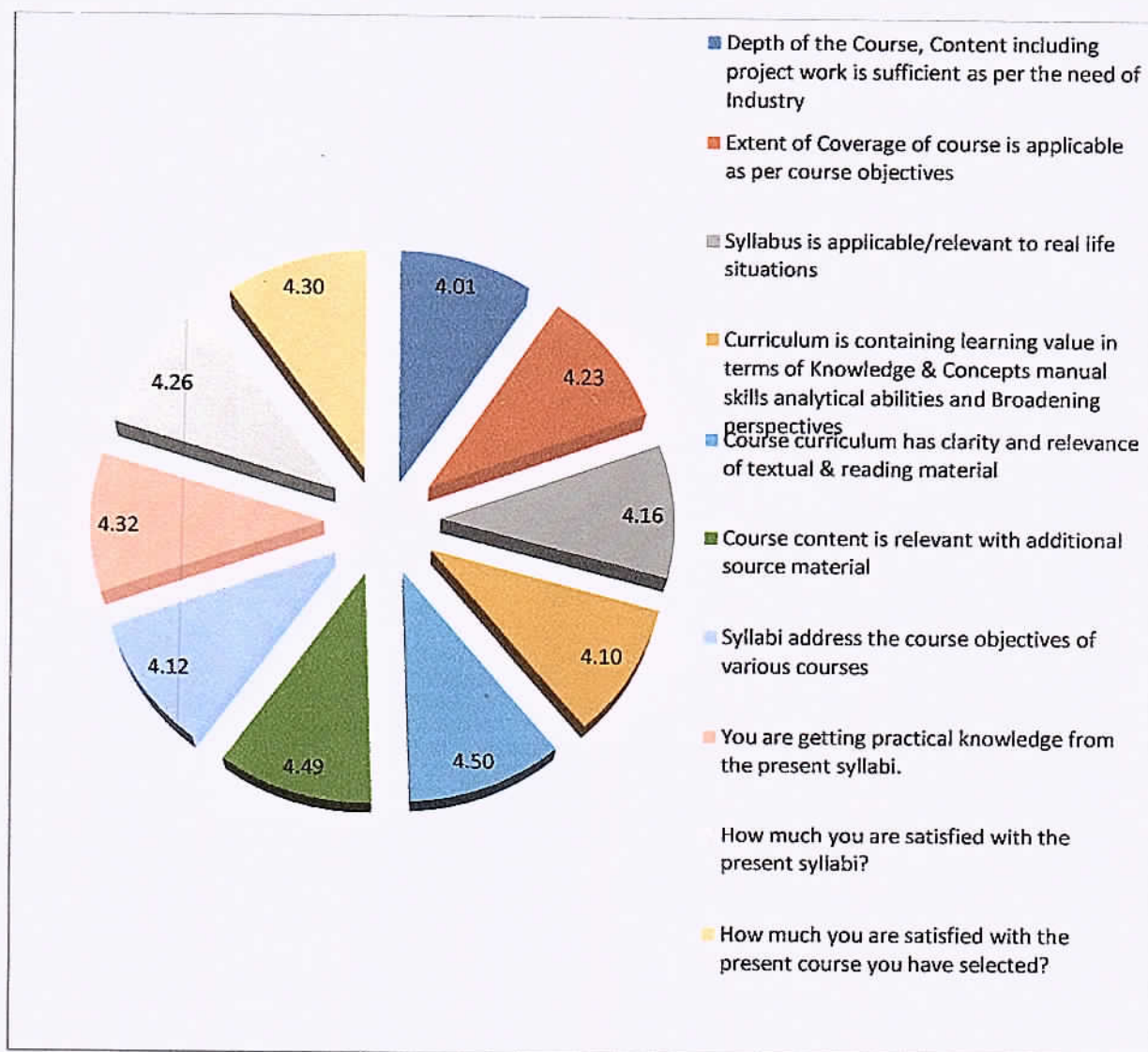


Following bar chart presents a summary of feedback for each item from the students and the average scores are given in the next table and pie chart.



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| S.N. | Parameters | Score |
|----------------------|---|-------------|
| 1 | Depth of the Course, Content including project work is sufficient as per the need of Industry | 4.01 |
| 2 | Extent of Coverage of course is applicable as per course objectives | 4.23 |
| 3 | Syllabus is applicable/relevant to real life situations | 4.16 |
| 4 | Curriculum is containing learning value in terms of Knowledge & Concepts manual skills analytical abilities and Broadening perspectives | 4.10 |
| 5 | Course curriculum has clarity and relevance of textual & reading material | 4.50 |
| 6 | Course content is relevant with additional source material | 4.49 |
| 7 | Syllabi address the course objectives of various courses | 4.12 |
| 8 | You are getting practical knowledge from the present syllabi. | 4.32 |
| 9 | How much you are satisfied with the present syllabi? | 4.26 |
| 10 | How much you are satisfied with the present course you have selected? | 4.30 |
| Average Score | | 4.25 |



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The observations made through this feedback were like they have scored highest score of 4.50 to “Course curriculum has clarity and relevance of textual & reading material” followed by 4.49 to “Course content is relevant with additional source material” on the other hand they have scored lowest 4.01 to “Depth of the Course, Content including project work is sufficient as per the need of Industry” and then 4.10 to “Curriculum is containing learning value in terms of Knowledge & Concepts manual skills analytical abilities and Broadening perspectives”. The average score received from students for this feedback is 4.25. The score shows that the students are satisfied giving this feedback.



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Alumni Feedback

Alumni are also one of the stakeholders of an educational institution. They are the former students who have spent 3 to 5 years of their life in the college and then working as professional somewhere. Their opinion about the college and course-curriculum is very-very important.

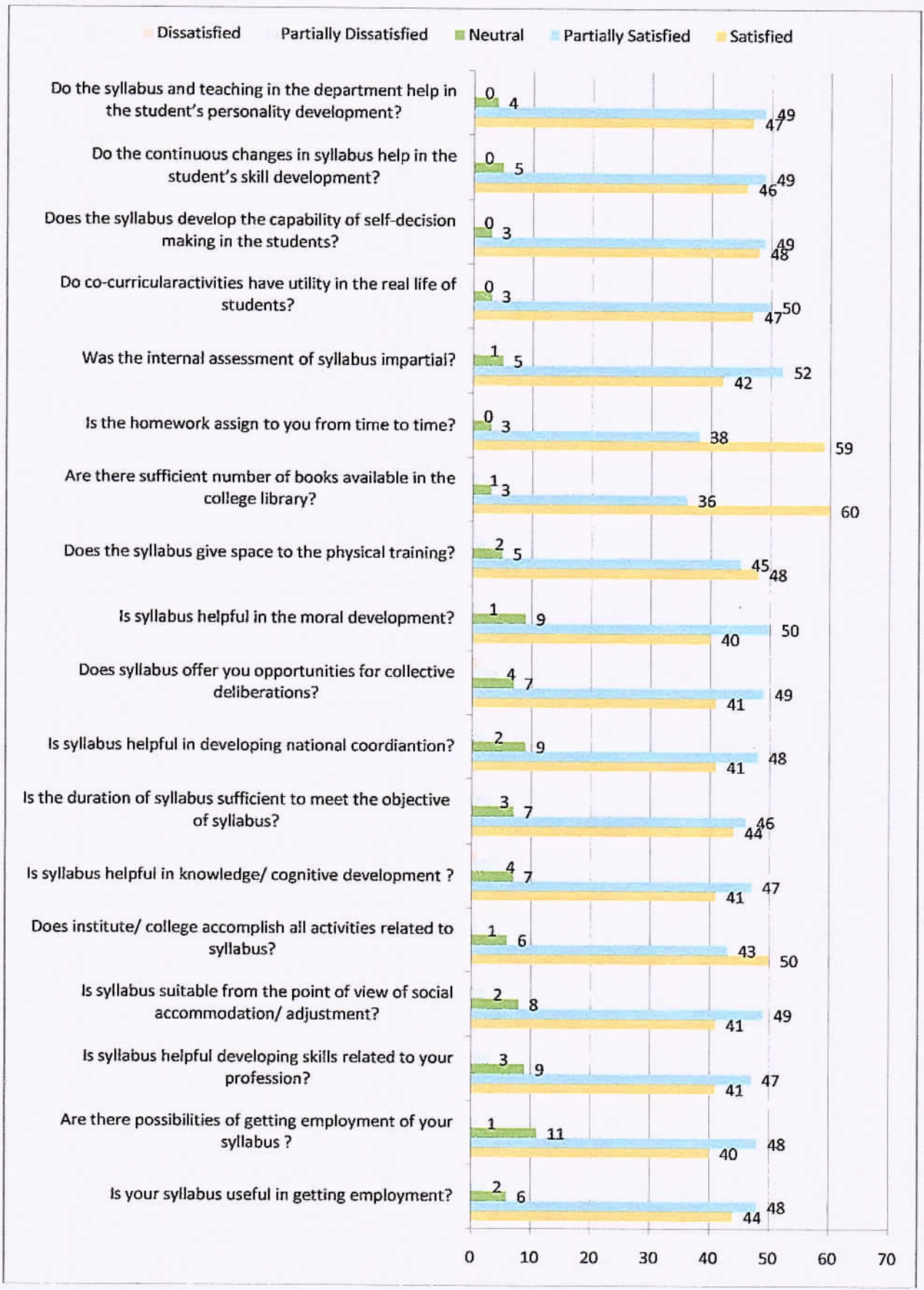
Alumni generate invaluable contributions to the institute by their social and professional networks. Once they enter their professional life, they can make good judgements. they can opine better for their course which they passed for its relevance and its applicability.

The feedback form consists of 18 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (*5 denotes satisfied, 4 denotes partially satisfied, 3 denotes neutral, 2 denotes partially dissatisfied and 1 denotes dissatisfied*)

In the year 2018-19 the alumni were asked to give their opinion on 18 different aspects assigning each item a score from 5 to 1. After analyzing the entire feedback received from the alumni' average scores were calculated.

Following bar chart presents a summary of feedback for each item from the Alumni and the average scores are given in the next table and pie chart.

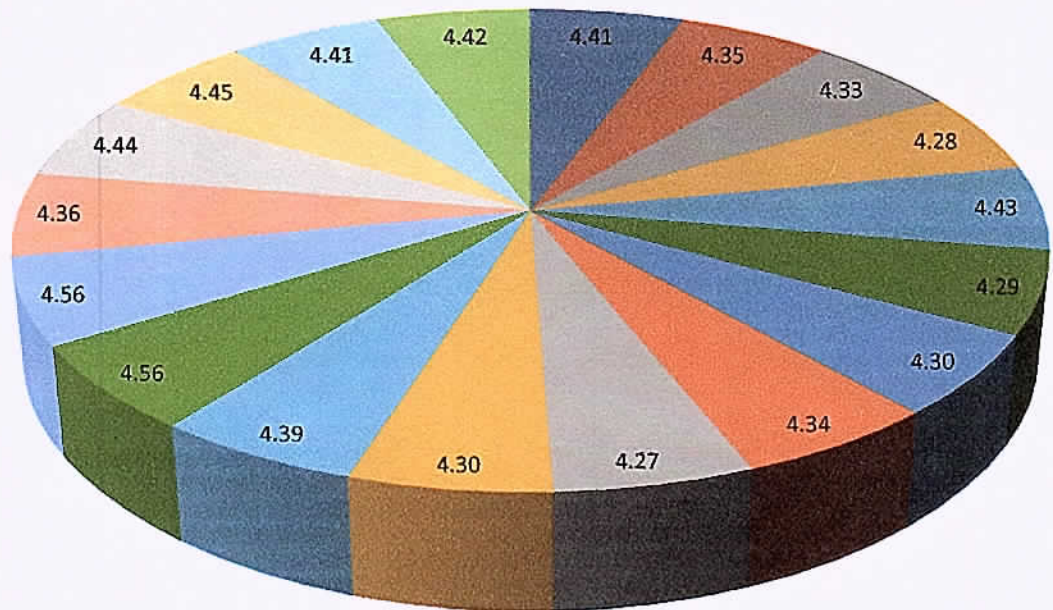




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| S. N. | Parameters | Score |
|----------------------|---|-------------|
| 1 | क्या पाठ्यक्रम रोजगार प्राप्ति में उपयोगी हुआ है ? Is your syllabus useful in getting employment? | 4.41 |
| 2 | क्या पाठ्यक्रम में रोजगार की सम्भावनाएँ उपलब्ध है ? Are there possibilities of getting employment of your syllabus? | 4.35 |
| 3 | क्या पाठ्यक्रम आपके व्यवसाय से सम्बन्धित कौशलों के विकास में सहायक है ? Are syllabus helpful developing skills related to your profession? | 4.33 |
| 4 | क्या पाठ्यक्रम सामाजिक समायोजन की दृष्टि से उपयुक्त है ? Is syllabus suitable from the point of view of social accommodation/adjustment? | 4.28 |
| 5 | क्या पाठ्यक्रम सम्बन्धी क्रियाओं को संस्था/महाविद्यालय द्वारा पूर्ण कराया जाता है ? Does institute/ college accomplish all activities related to syllabus? | 4.43 |
| 6 | क्या पाठ्यक्रम संज्ञानात्मक विकास में सहायक है ? Is syllabus helpful in knowledge/ cognitive development? | 4.29 |
| 7 | क्या पाठ्यक्रम की अवधि पाठ्यक्रम के उद्देश्य को प्राप्त करने के लिए पर्याप्त है ? Is the duration of syllabus sufficient to meet the objective of syllabus? | 4.30 |
| 8 | क्या पाठ्यक्रम राष्ट्रीय समन्वय की भावना विकसित करने में सहायक है? Is syllabus helpful in developing national coordination? | 4.34 |
| 9 | क्या पाठ्यक्रम विद्यार्थियों को सामूहिक विचार-विमर्श के अवसर प्रदान करता है? Does syllabus offer you opportunities for collective deliberations? | 4.27 |
| 10 | क्या पाठ्यक्रम नैतिक विकास में सहायक है ? Is syllabus helpful in the moral development? | 4.30 |
| 11 | क्या पाठ्यक्रम में शारीरिक प्रशिक्षण को स्थान दिया गया है ? Does the syllabus give space to the physical training? | 4.39 |
| 12 | क्या महाविद्यालय के पुस्तकालय में पाठ्यक्रम सम्बन्धी पुस्तकें पर्याप्त संख्या में उपलब्ध हैं? Are there sufficient number of books available in the college library? | 4.56 |
| 13 | क्या गृह कार्य समय-समय पर प्रदान किया जाता है ? Is the homework assign from time to time ? | 4.56 |
| 14 | क्या पाठ्यक्रम का आन्तरिक मूल्यांकन निष्पक्ष था ? Was the internal assessment of syllabus impartial? | 4.36 |
| 15 | क्या पाठ्य सहगामी क्रियाओं की विद्यार्थियों के वास्तविक जीवन में उपयोगिता है ? Do co-curricularactivities have utility in the real life of students? | 4.44 |
| 16 | क्या पाठ्यक्रम विद्यार्थियों में स्व निर्णय लेने की क्षमता विकसित करता है? Does the syllabus develop the capability of self-decision making in the students? | 4.45 |
| 17 | क्या पाठ्यक्रम में निरन्तर हो रहे परिवर्तन विद्यार्थियों के कौशल विकास में सहायक है? Do the continuous changes in syllabus help in the student's skill development? | 4.41 |
| 18 | क्या विभाग में लागू पाठ्यक्रम और शिक्षण कार्य विद्यार्थियों के व्यक्तित्व विकास में सहायक है? Does the syllabus and teaching in the department help in the student's personality development ? | 4.42 |
| Average Score | | 4.38 |

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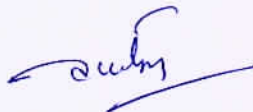
- Is your syllabus useful in getting employment?
- Are there possibilities of getting employment of your syllabus ?
- Is syllabus helpful developing skills related to your profession?
- Is syllabus suitable from the point of view of social accommodation/ adjustment?
- Does institute/ college accomplish all activities related to syllabus?
- Is syllabus helpful in knowledge/ cognitive development ?
- Is the duration of syllabus sufficient to meet the objective of syllabus?
- Is syllabus helpful in developing national coordiantion?
- Does sylabus offer you opportunities for collective deliberations?
- Is syllabus helpful in the moral development?
- Does the syllabus give space to the physical training?
- Are there sufficient number of books available in the college library?
- Is the homework assign to you from time to time?
- Was the internal assessment of syllabus impartial?
- Do co-curricularactivities have utility in the real life of students?
- Does the syllabus develop the capability of self-decision making in the students?
- Do the continuous changes in syllabus help in the student's skill development?
- Do the syllabus and teaching in the department help in the student's personality development?

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The observations made through this feedback were like they have scored highest score of 4.56 to “Are there sufficient number of books available in the college library” and “Is the Homework assign to time to time” followed by 4.45 to “Does the syllabus develop the capability of self-decision making in the students”, on the other hand they have scored lowest 4.27 to “Does syllabus offer you opportunities for collective deliberations” and then 4.28 to “Is syllabus suitable from the point of view of social accommodation/ adjustment”. The average score received from Alumni for this feedback is 4.38. That score shows that the Alumni are highly satisfied giving this feedback



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Parents/ Guardian feedback

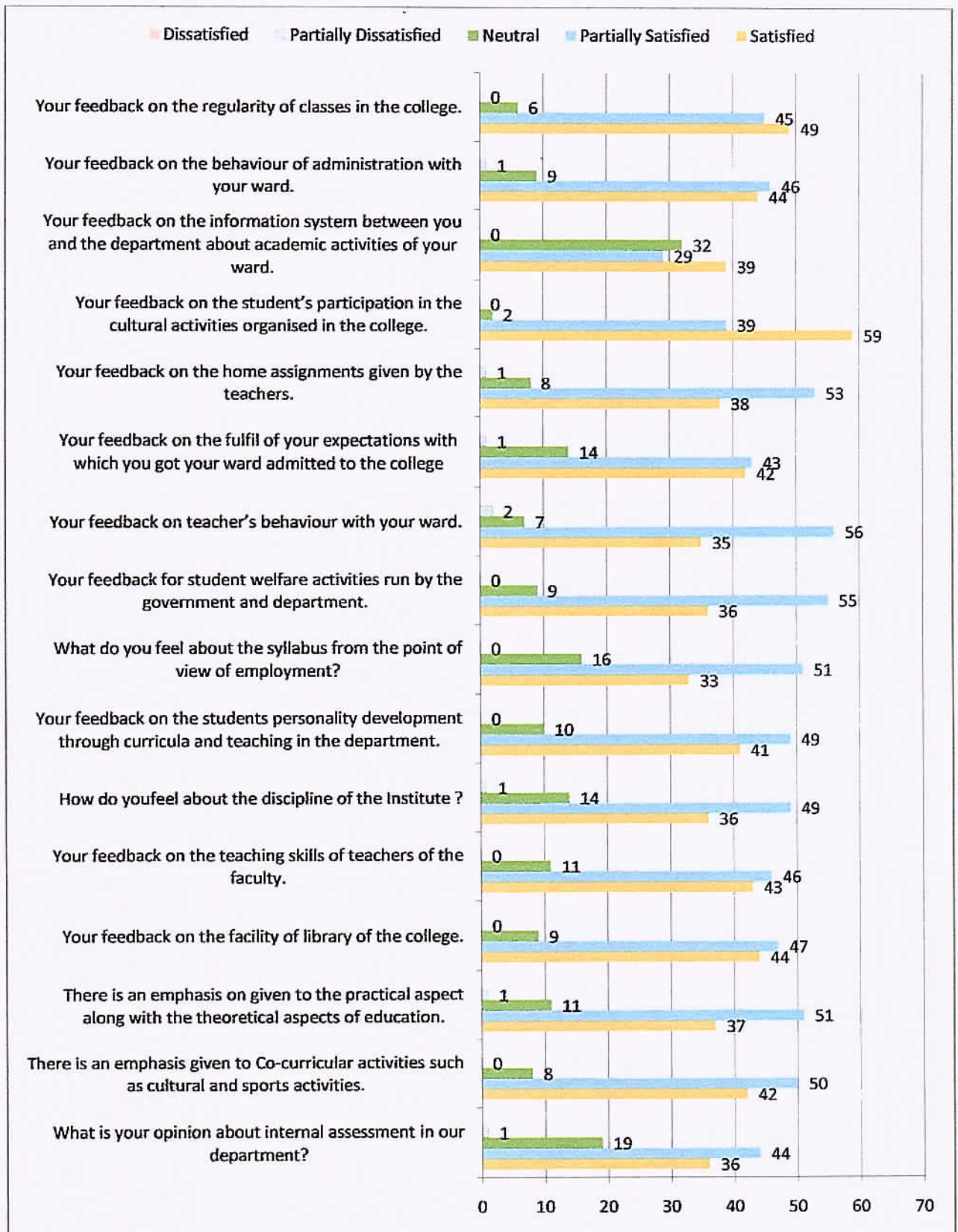
Parents are also one of the most important stakeholders whose opinion is very-very important to know for betterment and development of the college. Therefore, taking their feedback on the course of study and teaching system in the college is also important.

Shri Ram College, Muzaffarnagar conducts a parents' feedback on annual basis in order to know the parents' opinion about the course and the college. The feedback form consists of 16 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (*5 denotes satisfied, 4 denotes partially satisfied, 3 denotes neutral, 2 denotes partially dissatisfied and 1 denotes dissatisfied*)

In the year 2018-19 the parents were asked to give their opinion on 16 different aspects assigning each item a score from 5 to 1. After analyzing the entire feedback received from the parents' average scores were calculated.

Following bar chart presents a summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.

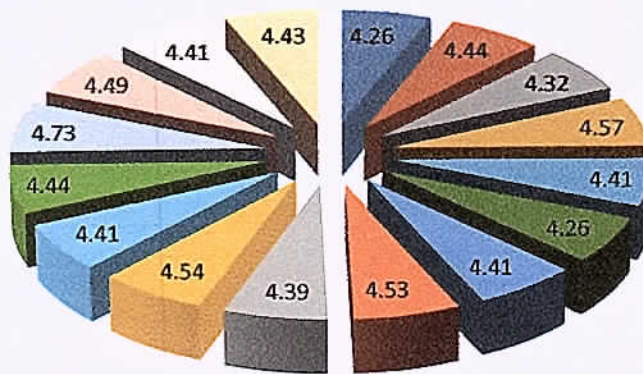




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| S. N. | Parameters | Score |
|----------------------|--|-------------|
| 1 | हमारे विभाग की आन्तरिक परीक्षा के बारे में आपकी क्या राय है? What is your opinion about internal assessment in our department? | 4.26 |
| 2 | हमारे विभाग में शिक्षण सहगामी क्रियाओं जैसे रंगमंचीय और खेलकूद क्रियाओं पर बल दिया जाता है ? There is an emphasis given to Co-curricular activities such as cultural and sports activities. | 4.44 |
| 3 | हमारे विभाग में शिक्षण के सैद्धान्तिक के साथ-साथ व्यवहारिक पक्ष पर बल दिया जाता है? There is an emphasis on given to the practical aspect along with the theoretical aspects of education. | 4.32 |
| 4 | संस्था की पुस्तकालय सुविधा के संबंध में आपका अभिमत Your feedback on the facility of library of the college. | 4.57 |
| 5 | संकाय के शिक्षकों के शिक्षण कौशल के सम्बन्ध में आपका अभिमत Your feedback on the teaching skills of teachers of the faculty. | 4.41 |
| 6 | संस्था की अनुशासन व्यवस्था कैसी है ? How do you feel about the discipline of the Institute ? | 4.26 |
| 7 | विभाग में लागू पाठ्यक्रम और शिक्षण से विद्यार्थियों के व्यक्तित्व विकास के संबंध में आपका अभिमत Your feedback on the students personality development through curricula and teaching in the department. | 4.41 |
| 8 | विभाग में लागू पाठ्यक्रम रोजगार की दृष्टि से कैसा है? What do you feel about the syllabus from the point of view of employment? | 4.53 |
| 9 | विभाग और सरकार द्वारा चलाई जा रहीं छात्र कल्याण क्रियाओं के बारे में आपका अभिमत Your feedback for student welfare activities run by the government and department. | 4.39 |
| 10 | आपके पुत्र/पुत्री के साथ शिक्षकों द्वारा किये जा रहें व्यवहार के संबंध में आपका अभिमत Your feedback on teacher's behaviour with your ward. | 4.54 |
| 11 | जिन प्रत्याशाओं के साथ आपने अपने पुत्र/पुत्री को प्रवेश दिलाया था, उनके पूर्ण होने के संबंध में आपका अभिमत Your feedback on the fulfil of your expectations with which you got your ward admitted to the college | 4.41 |
| 12 | शिक्षकों द्वारा दिये गये गृहकार्यों के संबंध में आपका अभिमत Your feedback on the home assignments given by the teachers. | 4.44 |
| 13 | महाविद्यालय में होने वाली सांस्कृतिक गतिविधियों में विद्यार्थियों की हिस्सेदारी के संबंध में आपका अभिमत Your feedback on the student's participation in the cultural activities organised in the college. | 4.73 |
| 14 | आपके पुत्र/पुत्री की शैक्षिक गतिविधियों के बारे में संकाय एवं आपके मध्य की संचार प्रणाली के संबंध में आपका अभिमत Your feedback on the information system between you and the department about academic activities of your ward. | 4.49 |
| 15 | आपके पुत्र/पुत्री के साथ कॉलेज प्रशासन द्वारा किये जाने वाले व्यवहार के सम्बन्ध में आपका अभिमत Your feedback on the behaviour of administration with your ward. | 4.41 |
| 16 | महाविद्यालय में कक्षाओं के नियमित संचालन के संबंध में आपका अभिमत Your feedback on the regularity of classes in the college. | 4.43 |
| Average Score | | 4.44 |

Signature



- What is your opinion about internal assessment in our department?
- There is an emphasis given to Co-curricular activities such as cultural and sports activities.
- There is an emphasis on given to the practical aspect along with the theoretical aspects of education.
- Your feedback on the facility of library of the college.
- Your feedback on the teaching skills of teachers of the faculty.
- How do you feel about the discipline of the Institute ?
- Your feedback on the students personality development through curricula and teaching in the department.
- What do you feel about the syllabus from the point of view of employment?
- Your feedback for student welfare activities run by the government and department.
- Your feedback on teacher's behaviour with your ward.
- Your feedback on the fulfil of your expectations with which you got your ward admitted to the college
- Your feedback on the home assignments given by the teachers.
- Your feedback on the student's participation in the cultural activities organised in the college.
- Your feedback on the information system between you and the department about academic activities of your ward.
- Your feedback on the behaviour of administration with your ward.
- Your feedback on the regularity of classes in the college.

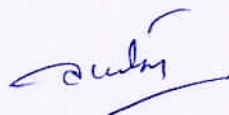
The observations made through this feedback were like they have scored highest score of 4.73 to "Your feedback on the student's participation in the cultural activities organised in the college" followed by 4.57 to "Your feedback

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on the facility of library of the college” on the other hand they have scored lowest 4.26 to “What is your opinion about internal assessment in our department” and “How do You feel about the discipline of the Institute ” and then 4.32 to “There is an emphasis on given to the practical aspect along with the theoretical aspects of education”. The average score received from parents for this feedback is 4.44. That score shows that the parents are highly satisfied giving this feedback.



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Faculty Feedback

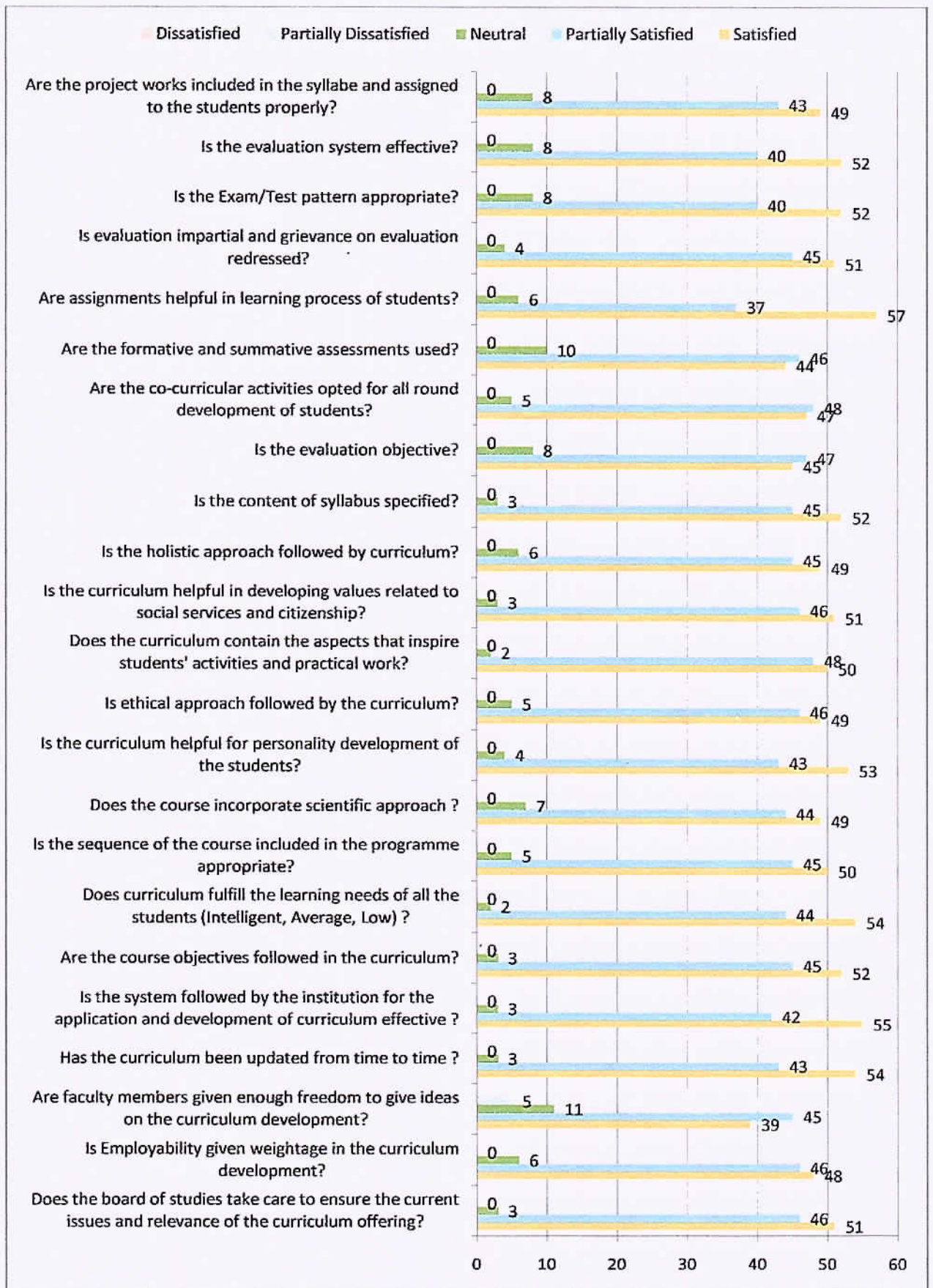
Teachers are the backbone of an educational institution as their relationship with student is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedback is bit more valuable than that of other stakeholders.

Shri Ram College, Muzaffarnagar conducts faculty feedback every year to know their opinion about the Curriculum and Evaluation. The feedback form consists of 23 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (*5 denotes satisfied, 4 denotes partially satisfied, 3 denotes neutral, 2 denotes partially dissatisfied and 1 denotes dissatisfied*)

In the year 2018-19 the faculty were asked to give their opinion on 23 different aspects assigning each item a score from 5 to 1. After analyzing the entire feedback received from the faculty' average scores were calculated.

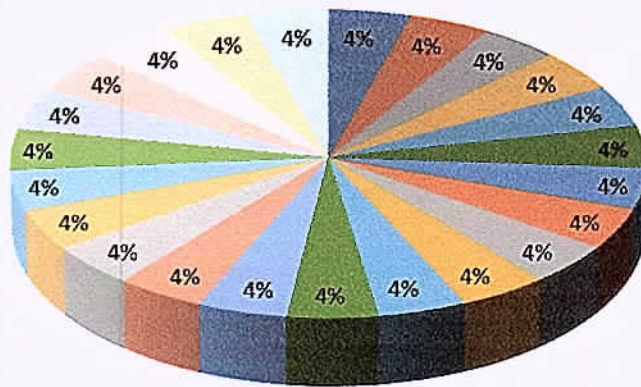
Following bar chart presents a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.





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| S. N. | Parameters | Score |
|----------------------|--|-------------|
| 1 | Does the board of studies take care to ensure the current issues and relevance of the curriculum offering? | 4.48 |
| 2 | Is Employability given weightage in the curriculum development? | 4.42 |
| 3 | Are faculty members given enough freedom to give ideas on the curriculum development? | 4.20 |
| 4 | Has the curriculum been updated from time to time? | 4.52 |
| 5 | Is the system followed by the institution for the application and development of curriculum effective? | 4.52 |
| 6 | Are the course objectives followed in the curriculum? | 4.50 |
| 7 | Does curriculum fulfil the learning needs of all the students (Intelligent, Average, Low)? | 4.52 |
| 8 | Is the sequence of the course included in the programme appropriate? | 4.46 |
| 9 | Does the course incorporate scientific approach? | 4.42 |
| 10 | Is the curriculum helpful for personality development of the students? | 4.49 |
| 11 | Is ethical approach followed by the curriculum? | 4.44 |
| 12 | Does the curriculum contain the aspects that inspire students' activities and practical work? | 4.52 |
| 13 | Is the curriculum helpful in developing values related to social services and citizenship? | 4.48 |
| 14 | Is the holistic approach followed by curriculum? | 4.43 |
| 15 | Is the content of syllabus specified? | 4.50 |
| 16 | Is the evaluation objective? | 4.41 |
| 17 | Are the co-curricular activities opted for all round development of students? | 4.42 |
| 18 | Are the formative and summative assessments used? | 4.44 |
| 19 | Are assignments helpful in learning process of students? | 4.56 |
| 20 | Is evaluation impartial and grievance on evaluation redressed? | 4.54 |
| 21 | Is the Exam/Test pattern appropriate? | 4.54 |
| 22 | Is the evaluation system effective? | 4.58 |
| 23 | Are the project works included in the syllabi and assigned to the students properly? | 4.52 |
| Average Score | | 4.47 |




- Does the board of studies take care to ensure the current issues and relevance of the curriculum offering?
- Is Employability given weightage in the curriculum development?
- Are faculty members given enough freedom to give ideas on the curriculum development?
- Has the curriculum been updated from time to time ?
- Is the system followed by the institution for the application and development of curriculum effective ?
- Are the course objectives followed in the curriculum?
- Does curriculum fulfill the learning needs of all the students (Intelligent, Average, Low) ?
- Is the sequence of the course included in the programme appropriate?
- Does the course incorporate scientific approach ?
- Is the curriculum helpful for personality development of the students?
- Is ethical approach followed by the curriculum?
- Does the curriculum contain the aspects that inspire students' activities and practical work?
- Is the curriculum helpful in developing values related to social services and citizenship?
- Is the holistic approach followed by curriculum?
- Is the content of syllabus specified?
- Is the evaluation objective?
- Are the co-curricular activities opted for all round development of students?
- Are the formative and summative assessments used?
- Are assignments helpful in learning process of students?
- Is evaluation impartial and grievance on evaluation redressed?
- Is the Exam/Test pattern appropriate?
- Is the evaluation system effective?
- Are the project works included in the syllabe and assigned to the students properly?

M. Kumar

The observations made through this feedback were like they have scored highest score of 4.58 to “Is the evaluation system effective” followed by 4.56 to “Are assignments helpful in learning process of students” on the other hand they have scored lowest 4.20 to “Are faculty members given enough freedom to give ideas on the curriculum development” and then 4.41 to “Is the evaluation objective”. The average score received from teachers for this feedback is 4.47. That score shows that the teachers are satisfied giving this feedback.



(Dr. Roupal Malik)
Member



(Dr. Amit Tyagi)
Member



(Dr. Pankaj Kumar)
Member



(Dr. Ashwani Kumar)
Member



(Dr. Nishant Kumar Rathi)
Convenor